



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From 09/01/2024 to 08/31/2025

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization LA JOYA INDEPENDENT SCHOOL DISTRICT

CDN 108912

Vendor ID 74-6001550

ESC 1

UEI

G863DDW1PHG1

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City LA JOYA

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2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

Grant application, guidelines, and instructions

Debarment and Suspension Certification

General Provisions and Assurances

Lobbying Certification

Application-Specific Provisions and Assurances

ESSA Provisions and Assurances requirements

Authorized Official Name DrMarcey Sorensen

Title Superintenden

Email m.sorensen@lajoyaisd.net

Phone 956-323-2006

Signature

Date

4-19-24

Grant Writer Name Maria Belem Leal

Signature

Date

4-19-24

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
LJISD one of the largest school districts located in Hidalgo County served 23,998 students in 2023-2024 with 97% economically disadvantaged. LJISD poverty rate is over 50% one of the highest in the US which stands at 14.8%. LJISD Students qualify for FRLR	The TEHCY program will address the needs of all identified homeless children at La Joya ISD and provide services that specifically target their areas of need to ensure educational gaps are removed. These students will be provided with strategically targeted opportunities that target essential and educational needs, as well as provide for physical and/or mental health needs.
Homeless children are at higher risk of dropping out of school and not graduating and their academic performance is historically lower than that of their peers.	THE TEHCY program we will address the academic needs of homeless children by implementing strategies that improve their attendance, grades, parental involvement and improve student behavior. La Joya ISD teachers, staff and administration will be provided with adequate professional development

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By August of the 2024-2025 school year, La Joya ISD will identify all appropriately label all TEHCY students and the particular campuses to which they belong. Students' essential needs will be assessed to determine services required by the students by the end of September 2024. Through implementation of the TEHCY program, it is the goal to increase student academic performance by 10%, attendance by 5%, Parental Involvement by 10% and decrease discipline referrals by 20% of the TEHCY identified students as well as enroll and retain all identified homeless students in the La Joya ISD zone area.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

To ensure progress is on track, and successfully measures toward implementation goals, the following milestones, deadlines & tasks will be completed

First-Quarter Benchmark: September 1, 2024 through November 30th, 2024:

1. Receive NOGA and ensure notice to Superintendent is submitted to accept grant award.
2. Setup all Grant Accounts with District Accountant
3. Identify & recruit/enroll all TEHCY students to attend La Joya ISD.
4. Assess student essential needs and determine services required.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

Second - Quarter Benchmark: December 1m, 2024 through February 28, 2025:

1. Ensure all TEHCY students are properly identified and coded.
2. Campus Social Worker and/or Parent Liaison have a meeting with parents of TEHCY students to determine their particular areas of need and how to best determine a plan of action to assist them.
3. Ensure all need have been determined as evident by parent interviews held by Social Workers/Parent Liaisons.
4. Ensure all TEHCY students are attending class regularly

Third-Quarter Benchmark

Third - Quarter Benchmark: March 1, 2025 - May 30, 2025

1. Follow up on services provided to all TEHCY students
2. Ensure students are attending school (evidence: attendance reports)
3. Ensure student academic success (evidence: grade reports, discipline reports, tutoring logs)
4. Ensure students/parents mental health wellness (evidence: provide workshops for parents, meetings, presentations on mental health awareness, how to handle stressful situations, how to locate community resources, how to stay healthy during COVID-19 times, technology lessons (basics, intermediate, how to navigate Google Classroom... etc).

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

In order to ensure program success, La Joya ISD will constantly evaluate the progress and implementation of the TEHCY program.

The program Smart Goal states that: By August of the 2024-2025 school year, La Joya ISD will identify all appropriately label all TEHCY students and the particular campuses to which they belong. Students' essential needs will be assessed to determine services required by the students by the end of September 2024. Through implementation of the TEHCY program, it is the goal to increase student academic performance by 10%, attendance by 5%, Parental Involvement by 10% and decrease discipline referrals by 20% of the TEHCY identified students as well as enroll and retain all identified homeless students in the La Joya ISD zone area.

In order to accomplish these goals, all campus administration will ensure that counselors, social workers/parent liaisons monitor the following data reports every three weeks:

1. Attendance Reports
2. Grade Reports
3. Discipline Reports
4. Parent Essential Needs*** Communication will be constant with parents to ensure the essential health and wellbeing of the students are met. Log of communication to be kept by counselor and FACE (Family and Community Engagement) employee.

Program will be modified based on data findings. Ensuring that campus administration faithfully implements data evaluation protocols mentioned above will be key to program success.

Changes to the programs will occur based on the data... example: TEHCY student is exhibiting discipline issues... counselor intervenes by having student/counselor sessions and parent conferences if needed.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
- 13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. **(*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)**

By August of the 2024-2025 school year, La Joya ISD will identify all appropriately label all TEHCY students and the particular campuses to which they belong. Activities implemented at each La Joya ISD campus will be based on the needs of the TEHCY students.

* Approaches will be implemented to increase graduation rates.

* Activities will be implemented to increase academic performance

* Activities that address socio-emotional learning will be implemented to address mental health of TEHCY students

* TEHCY students will be provided with materials and supplies (as needed) to complete their academic work (paper, pens, technology device, hot-spot ... etc).

* Social Worker/Parent Liaison will be assigned to follow up with TEHCY student (Mentoring) to ensure they review academic progress and assign to after school interventions if needed.

* Increase TEHCY students attendance by having campus administration closely monitor TEHCY students attendance

* Parent Liaisons/Social Workers will provide TEHCY parents with self-sufficiency classes (ESL, cooking, technology, etc).

* Provide parents & students with meetings to address importance of attendance.

TEHCY goal: to increase student academic performance by 10%, attendance by 5%, Parental Involvement by 10% and decrease discipline referrals by 20% of the TEHCY identified students as well as enroll and retain all identified homeless students in the La Joya ISD zone area. Resources: Campus and District resources will be utilized to implement activities and strategies to support the goals and desired outcomes. TEHCY funding, local funding as well as federal programs funding

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

(A) La Joya ISD TEHCY program will collaborate with the following local and state agencies to provide services to homeless and unaccompanied children: * La Joya ISD Parental Involvement * La Joya ISD Counseling Department * La Joya ISD Child & Nutrition Services * La Joya ISD Technology Department: Through the assistance of the Technology Department TEHCY students and parents will receive technology training on Google Classroom and other pertinent technology to be able to receive virtual instruction and for parents to be able to keep an active line of communication with school counselors/parent liaisons. * Texas Department of Health and Human Services * La Joya ISD TEXAS ACE Centers: After school academic enrichment program aligned to daily instructional program. * Texas Workforce Commission

(B) Proposed use of funding is in accordance with program guidelines and will facilitate enrollment of students. This will be achieved due to some of the activities to be implemented which include identifying students and providing them with essential items that students might be lacking such as uniforms and/or school supplies.

La Joya ISD will constantly monitor the performance of all TEHCY students to ensure program is meeting goals. Parents and students will be provided with individualized attention to ensure their particular needs are met.

(C) Parents will be encouraged to participate in their child/children education by being encouraged to attend meetings, parent professional development through which they will receive the opportunity to be involved in their child education and have the opportunity to attend GED Classes, Self Sufficiency Classes, ESL classes ... etc.

(D) TEHCY students and unaccompanied youth will be included in all school activities available to all children at their campuses and encouraged to participate. Efforts to encourage them to participate will be reinforced by parent liaison through individual meetings, mentoring and ensuring students receive the necessary assistance to ensure students feel confident participating and being with other students at the campus regardless of the hardships they are undergoing. Ensuring TEHCY student physical and mental health is of great importance to ensure academic success.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Title I, Part A reservations/set aside funding will be utilized to purchase emergency items for students such as clothing and school supplies as well as to provide students and parents with sessions/trainings on Mental Health in order for them to appropriately deal with the hardships they are currently facing (homelessness). Title I funding will and funding provided through 2024-2025 Texas Education for Homeless Children and Youth will supplement each other and not supplant services that are currently in place. The reservation set aside is determined by the Federal Programs Administrator when working on budget allocations of Title-I budget. 2022-2023 reservations funding was \$5,000 to \$10,000 Depending on Need Planned reservation for 2023-2024 was \$5,000 to \$10,000 Depending on Need Activities use: clothing, basic hygiene items needs, food items, and school supplies. Additional funding provided by Federal Program as needed. La Joya ISD assists staff in understanding the district's policies to support homeless children and unaccompanied youth on all campuses by offering professional development during which information is provided. In order to ensure the needs of all homeless children and youth in the district are addressed, all campus principals are required to address adequately the needs of their homeless students in their Campus Improvement Plan and revise the plan throughout the school year accordingly to ensure changing needs of homeless students and unaccompanied youth are met.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

La Joya Independent School district has established processes, policies and procedures that ensure services are provided and in place for identified homeless students. All policies available at the La Joya ISD Board Policy Manual: <https://pol.tasb.org/Policy/Search/643?filter=homeless> The following Board Policies are in place to address the needs of identified homeless students: FDC (LEGAL) & (LOCAL) ADMISSION - HOMELESS STUDENTS: a district serving children who are homeless shall, according to the child's best interest: 1. Continue the child's education in the school of origin. FFC)(LEGAL) & (LOCAL) STUDENT WELFARE - STUDENT SUPPORT SERVICES FOB (LEGAL) STUDENT DISCIPLINE OUT-OF-SCHOOL SUSPENSION: A district may not place a student who is homeless in out-of-school suspension unless the student engages in conduct described at items 1-3, above, while on school property or while attending a school-sponsored or school-related activity on or off of school property. The campus behavior coordinator may coordinate with the district's homeless education liaison to identify appropriate alternatives to out-of-school suspension for a student who is homeless. EI (LEGAL) ACADEMIC ACHIEVEMENT: A district shall award credit proportionately to a student who is homeless or in substitute care who successfully completes only half of a course. 19 TAC 74.26(e) FB (LEGAL) A district shall provide equal opportunities to all individuals within its jurisdiction or geographic boundaries. Education Code 1.002(a). No officer or employee of a district shall, when acting or purporting to act in an official capacity, refuse to permit any student to participate in any school program because of the student's race, religion, color, sex, or national origin. Civ. Prac. & Rem. Code 106.001.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Under the McKinney-Vento Homeless Education Act, La Joya ISD has designated a representative from the Students Services Department to be responsible for overseeing the district identification of homeless children at each campus. Each campus has an enrollment committee that through the enrollment process asks specific questions that help identify homeless children. Implementation of this committee at the campus level identifies, enrolls and increasing the educational success of all identified homeless children and unaccompanied youth. The following activities are some of the tasks performed during the identification and providing of services process: A) Students/parents contacted to ensure return to school after summer and/or holiday break. Parent Liaisons, Social Workers and Counselors at each campus assist in ensuring homeless students are contacted to ensure they return to school. Reports are printed daily the week after returning from a holiday to ensure tracking of all homeless students. Transportation is provided as needed and assistance provided with basic items of need (clothing, uniform, school supplies ...etc). B) A survey system will be implemented in order to ensure that all homeless students are tracked, especially after the school year has started. Students will complete a confidential survey during Advisory period and these surveys will be reviewed by campus Counselors and Parent Liaisons /social workers to determine if any student is undergoing hardship situations such as homelessness. Survey system implemented at secondary level. Direct parent contact will be used for elementary aged students. C) Daily reports are reviewed to ensure identified homeless students are attending schools. Follow up starts with reports from attendance office, counselors and parent liaisons reviewing reports and contacting parents. D) Parent Surveys will be conducted to determine if students identified as homeless have siblings that are early childhood and/or prekindergarten age.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

La Joya ISD currently provides professional development on the McKinney-Vento to Principals, Assistant Principals, Facilitators, Counselors (Elementary/Middle School & High School), Parent Liaisons, Social Workers and Data Entry Clerks through the PEIMS Department scheduled meetings that ensure correct classification of homeless students in the district data system. These meetings take place Information is also shared at the campus level at the beginning of the school year during in-service days to all teachers and staff. Starting this 2024-2025 school year, La Joya ISD will implement an intentional awareness approach to ensure all teachers and staff are fully aware of the McKinney-Vento act, how to identify students and what to do when identifying a student. District McKinney-Vento Coordinator will distribute awareness/information videos to all district and staff with information (Example:HCSD McKinney Vento Act <https://youtu.be/Xgfdzdeb80fl>). Additionally the following activities will take place: * McKinney Vento Training session will be implemented as part of the back to school District Staff Development Day. * Create a district website specifically dedicated to provide information about the McKinney Vento Act for the La Joya ISD community with information and resources. * Distribute published news letter brochures to inform program participants of activities and benefits. * Distribute information about McKinney Vento Acto & Resources during Parent Meetings held at all La Joya ISD campuses (Monthly meetings held at the campuses). * Title I-Part A District Meetings: Distribute information about McKinney-Vento act rights and resources. * Post Public Notice of Educational Rights at every La Joya ISD Campus * Distribute information about Assistance & Resources: Nutrition Program Free Meals, Free Clinics Information, Health Care, Dental Services, Mental Health, Substance Abuse, Housing Services & other appropriate services available. *District McKinney Vento Coordinator & one additional designated staff member will attend in person the 2024 National Association of Homeless Children & Youth Conference.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

La Joya ISD will ensure all grant activities, programs and services provided address the unique academic needs of identified homeless elementary children and unaccompanied youth. During the 2024-2025 School Year:
A) Attendance and Engagement: * Provide identified homeless students with supplies and materials needed for instruction (technology, hot-spot, paper/pen ...etc). * Provide identified homeless students with basic items of care such as uniforms, clothing, shoes, food pantry items... etc. B)On-Time Promotion: *Provide homeless students with the same access as all students to before/after school tutoring services, * Provide homeless students with access to summer school services, * Refer homeless students to RTI, * Pair up homeless students with a peer-tutor / mentor to assist with academics. C)Coordination of targeted services for homeless children and unaccompanied youth: * Identified students will receive services in the following areas as appropriate: Special Education, English Learners, and Gifted and Talented and Teacher / Parent meetings will be scheduled to ensure individualized student instruction is in place to address the targeted services. D) Bridging program support services: Administration at the campus level will work closely with campus parent liaisons, Social Workers, Counselors and District Homeless Liaison assigned professional to ensure all programs and support services are provided and maximized through collaboration between programs. E) Assessment interventions and scores: Data reports on student performance will be analyzed to ensure student academic progress is on target. Students in need of assistance will be assigned to tutoring, mentor and/or peer assistance. F)Discipline intervention: Students experiencing discipline issues will be referred to RTI and counseling services. G) Tutoring Services: All identified students will have access to tutoring services if needed. H) All identified students have access to supplemental programs such as 21st CCLC enrichment program, fine arts programs, CTE programs and any other program available to all students.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

A) Attendance, engagement, and truancy interventions : Activities that will promote student attendance will be implemented to ensure student graduation. Secondary campuses have implemented truancy committees that meet with students to discuss absenteeism problem and alternatives to recover academically. B) On-time promotion: In collaboration with school counselors, At-Risk Counselors and through the use of student progress reports and progress monitoring assessment scores, students and parents will meet to implement a plan of action to ensure student is promoted to the next grade level. C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, ELL, and GT): Intervention and progress monitoring for Special Ed, CTE , 504, and Gifted & Talented will be completed in collaboration with each corresponding department through referrals and communication on as needed basis. D) Advanced placement and dual credit course work: Identified homeless students at the secondary level will be given the same opportunity as their peers to take Dual Courses in person and/or Online and provided with the necessary tools and resources. E) Transcript review for appropriate full or partial credit: Counselors will review transcripts to ensure credits are awarded. F&G)Credit recovery: Students will be given the opportunity to recover credits through individualized intervention plans that address credits and assessments. H) Discipline: Will adhere to district policy regarding homeless students FOB (LEGAL) STUDENT DISCIPLINE OUT-OF-SCHOOL SUSPENSION. I) Activities will be targeted to ensure student graduate with their graduation cohort. J/K/L/M: In collaboration with Guidance & Counseling students will review personal graduation & career goals annually.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Extra Duty Pay for Identification of TEHCY students, camps, tutoring sessions ... etc.	\$46,216
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.		
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Supplies & Materials for TEHCY Students	\$72,538
12.		
13.		
14.		

Other Operating Costs

15.	Professional Development - 2024 National Conference for TEHCY	\$5,000
16.	Transportation Costs for TEHCY Students	\$25,812
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.